

First European Community College



Basics

The **FECC** is dealing mainly (not exclusively) with European and global topics

The **FECC** employs a staff composed as diverse as possible (measured on national, cultural and other identities).

The **FECC** groups of participants/students are composed as diverse as possible (measured on national, cultural and other identities).

The **FECC** language is international English



— ACC

Why?

Because there is a gap between the citizens and the European politicians

The whitepapers on European governance, Youth policy and the Nice protocols describe it.

Because there is a lack of space and forums

Where else can Europeans meet and discuss their common issues? On the streets of Genoa and Gothenburg?

Because Europe wont work ever without a public sphere

A European public sphere / audience is something that has to be created.

Because you need to know what you are dealing with and with whom.

Elaborating the European Civil Society / The European (Active) Citizenship. Face-to-face meetings between Europeans is a convenient tool.

The logo for the Association for Community Colleges (ACC) is displayed in the bottom right corner. It features the letters 'ACC' in a large, bold, blue, sans-serif font. A horizontal line is positioned to the left of the 'A', extending across the width of the logo area.

Why?

Because a complement to the institutionalized-bureaucratic political realm has to be developed
EUropean politicians have only their colleges to discuss with.
Nowhere is found a European audience.

Because knowledge, skills and competences are necessary to act in a Europeanized and globalised world of today.
The process and strategy from Lisboa -Life Long Learning.

Because somebody has to provide Europe with a model-example on how to meet all these challenges.
Why shouldnt it start in a country where non-formal education has been a recognized tool 150 years before it was put on the agenda of the CoE?

— ACC

Log-book

1999-2003:

Development of a clientele and of "ambassadors" throughout Europe. Especially given with the Youth2002 (1000 young Europeans at Danish Folk High Schools).

August 2002: General Assembly Aabenraa

The GA encourages the board to work for the opening of a real European Community College.

November 2002: Seminar

The board decides to put into the working plan the "First European Community College" as an aim.

February 2003: Schools for Europe CC II

30 young Europeans develop the first statutes (draft01) for the First European Community College.

April 2003: release of the

Journal of World Education, vol.33

The "journal" includes the draft01 statutes.



ACC

Log-book advanced

May 2003: webfora uploaded.

Debating each article of the draft01 statutes with our European partners and members.

Result: material for revised statutes, draft02.

May 2003: "Names" are linked to the FECC as "advisory board", "honorary board" or the like

Autumn 2003: Fundrasing begins.

September 2003: Seminar on EUropean Youth Educational matters.

Supported by the "Nævnet vedrørende EU-oplysning" and organised by ACC in co-operation with IT-Folkehøjskolen Snoghøj

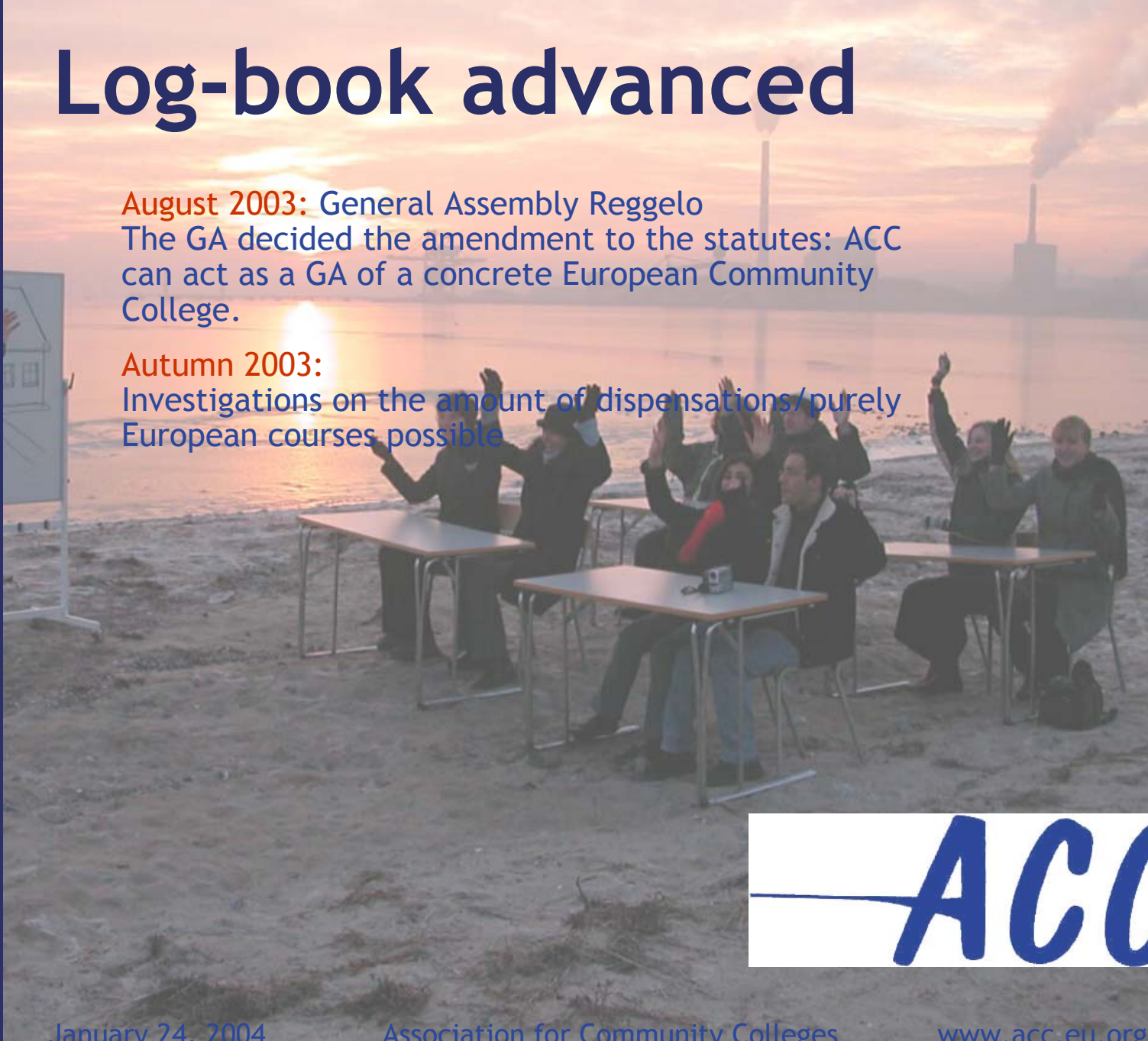
Result: material for revised statutes, draft03, including new ideas, corrections and amendments satisfying both the local and the European partner.

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Log-book advanced

August 2003: General Assembly Reggelo
The GA decided the amendment to the statutes: ACC can act as a GA of a concrete European Community College.

Autumn 2003:
Investigations on the amount of dispensations/purely European courses possible



— ACC